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AUTHOR	Tucker, Marc S., Ed.; Codding, Judy B., Ed.
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ABSTRACT

These papers examine causes of the crisis in school leadership, offering an innovative proposal for a new kind of institution that will train school principals to be turn-around artists. The approach involves close collaboration between the new institution and entire school districts, combining face-to-face instruction with Web-based delivery. Ten papers are: (1) "Preparing Principals in the Age of Accountability" (Marc S. Tucker and Judy B. Codding; (2) "What Principals Need to Know About Teaching and Learning" (Peter W. Hill); (3) "The Principal as Moral Leader" (Thomas Sobol); (4) "Best Practices in Leadership Development: Lessons from the Best Business Schools and Corporate Universities" (Marie Eiter); (5) "Professional Military Education: A Serious Enterprise for Leaders" (Robert C. Hughes and Richard Haney); (6) "Models of Preparation for the Professions: Implications for Educational Leadership" (Gary Sykes, Cheryl King, and Jeannie Patrick); (7) "Mission Possible? An International Analysis of Training for Principals" (Brian J. Caldwell, Gerard T. Calnin, and Wendy P. Cahill); (8) "The Work of Principals and Their Preparation: Addressing Critical Needs for the Twenty-First Century" (Carolyn Kelley and Kent D. Peterson); (9) "Principal In-Service Programs: A Portrait of Diversity and Promise" (Kent D. Peterson and Carolyn Kelley); and (10) "Associations and the Principalship: A History of Advocacy, a Horizon of Opportunity" (Gerald N. Tirozzi). Two appendixes present the design for the National Institute for School Leadership and people consulted in designing the Institute. (Papers contain references.) (SM)

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